

## HDC Initial Equality Impact Assessment Form (EIA1)

Service Area/Section	Street Scene Services	Persons undertaking the assessment (please also state name of contact officer)	Matthew Bills		
Name of policy or function to be assessed	<b>Churchyard Wall Repairs</b>	Date of assessment	<b>Feb 5<sup>th</sup> 2008</b>	New or existing policy	<b>Existing</b>
1. Briefly describe the aims, objective or purpose of the policy, or service function.	To repair churchyard and cemetery walls in line with a report by surveyors in 2004				
2. Are there any associated objectives of the policy/function?	<b>To maintain the facilities in such a manner that they are available to the community at all times</b>				
3. Who is intended to benefit from this policy and in what way?	The community				
4. What outcomes are wanted from this policy/function and for whom?	The burial facilities should be open at all agreed times for all the public to use.				
5. How do these outcomes meet or hinder other policies, values, or objectives of HDC?	It is a statutory obligation for HDC to maintain Closed Churchyards. Under a duty of care it is incumbent on the authority to maintain its assets in such a condition as to not endanger visitors or others (Health and Safety)				
6. What factors/forces could contribute/detract from the intended outcomes?	<b>Resources not being made available to undertake the repairs.</b>				
7. Who are the main stakeholders in relation to this policy?	<b>Street Scene Services</b> <b>Veolia</b> <b>Community</b>	8. Who implements the policy/function and is responsible for the policy?	HDC Public Spaces manager Street Scene Services team		

9. Are there any concerns that the policy/function could have a differential impact on racial groups?	Y	N	N
• What existing evidence (either presumed or otherwise) do you have for this?	The facilities are freely available to all. <b>Unsafe walls will affect everyone equally</b>		
10. Are there any concerns that the policy/function could have a differential impact due to gender?	Y	N	N
• What existing evidence (either presumed or otherwise) do you have for this?	The facilities are freely available to all <b>Unsafe walls will affect everyone equally</b>		
11. Are there any concerns that the policy/function could have a differential impact due to disability?	Y	N	N
• What existing evidence (either presumed or otherwise) do you have for this?	The facilities are freely available to all. <b>Unsafe walls will affect everyone equally</b>		
12. Are there any concerns that the policy/function could have a differential impact due to sexual orientation?	Y	N	N
• What existing evidence (either presumed or otherwise) do you have for this?	The facilities are freely available to all. <b>Unsafe walls will affect everyone equally</b>		
13. Are there any concerns that the policy/function could have a differential impact due to age?	Y	N	N
• What existing evidence (either presumed or otherwise) do you have for this?	The facilities are freely available to all. <b>Unsafe walls will affect everyone equally</b>		

14. Are there any concerns that the policy/function could have a differential impact due to religious belief?	Y	N	Y
• What existing evidence (either presumed or otherwise) do you have for this?	The facilities are freely available to all. Regular visitors to church may be put at greater risk than those that do not actively worship		
15. Are there any concerns that the policy/function could have a differential impact due to people having dependants/caring responsibilities?	Y	N	N
• What existing evidence (either presumed or otherwise) do you have for this?	The facilities are freely available to all. <b>Unsafe walls will affect everyone equally</b>		
16. Could any differential impact identified in 9-15 amount to there being the potential for adverse impact in this policy?	Y	N	N
17. Can any adverse impact be justified on the grounds of promoting equality of opportunity for one or more groups or any other reason?	Y	N	Y
18. Should the policy proceed to a <b>full</b> impact assessment?	Y	N	N
19. If no, are there any recommended changes required to the policy to improve it around the equality agenda?			
Additional			

notes/guidance (Policy Officer)	
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Signed (completing officer) ..... Date   /  /  

Signed (completing officer) ..... Date   /  /  

Signed (Head of Service) ..... Date   /  /