

HDC Initial Equality Impact Assessment Form (EIA1)

Service Area/Section	Street Scene Services	Persons undertaking the assessment (please also state name of contact officer)	Matthew Bills
Name of policy or function to be assessed	Lease of land to Great Easton Parish Council	Date of assessment	17 th Sept 2008
		New or existing policy	Existing
1. Briefly describe the aims, objective or purpose of the policy, or service function.	To allow lease of recreation land to Great Easton Parish Council, and associated commuted sum for maintenance.		
2. Are there any associated objectives of the policy/function?	To allow local groups to determine how open space are maintained and developed in their area.		
3. Who is intended to benefit from this policy and in what way?	Local community		
4. What outcomes are wanted from this policy/function and for whom?	That the local community can apply for external funding to develop the open space		
5. How do these outcomes meet or hinder other policies, values, or objectives of HDC?	Promotes partnership working, local area management, social inclusion, community safety		
6. What factors/forces could contribute/detract from the intended outcomes?	The Parish Council may not maintain the open space to sufficiently high standards.		
7. Who are the main stakeholders in relation to this policy?	HDC GEPC Community	8. Who implements the policy/function and is responsible for the policy?	HDC

9. Are there any concerns that the policy/function could have a differential impact on racial groups?	Y	N	N
<ul style="list-style-type: none"> What existing evidence (either presumed or otherwise) do you have for this? 			The recreation area will be available to all groups
10. Are there any concerns that the policy/function could have a differential impact due to gender?	Y	N	N
<ul style="list-style-type: none"> What existing evidence (either presumed or otherwise) do you have for this? 			The recreation area will be available to all groups
11. Are there any concerns that the policy/function could have a differential impact due to disability?	Y	N	N
<ul style="list-style-type: none"> What existing evidence (either presumed or otherwise) do you have for this? 			The recreation area will be available to all groups, and specific disabled user requirements will be met under the DDA legislation
12. Are there any concerns that the policy/function could have a differential impact due to sexual orientation?	Y	N	N
<ul style="list-style-type: none"> What existing evidence (either presumed or otherwise) do you have for this? 			The recreation area will be available to all groups
13. Are there any concerns that the policy/function could have a differential impact due to age?	Y	N	N
<ul style="list-style-type: none"> What existing evidence (either presumed or otherwise) do you have for this? 			The recreation area will be available to all groups

14. Are there any concerns that the policy/function could have a differential impact due to religious belief?	Y	N	N
<ul style="list-style-type: none"> What existing evidence (either presumed or otherwise) do you have for this? 	The recreation area will be available to all groups		
15. Are there any concerns that the policy/function could have a differential impact due to people having dependants/caring responsibilities?	Y	N	
<ul style="list-style-type: none"> What existing evidence (either presumed or otherwise) do you have for this? 	The recreation area will be available to all groups		
16. Could any differential impact identified in 9-15 amount to there being the potential for adverse impact in this policy?	Y	N	N
17. Can any adverse impact be justified on the grounds of promoting equality of opportunity for one or more groups or any other reason?	Y	N	N
18. Should the policy proceed to a full impact assessment?	Y	N	N
19. If no, are there any recommended changes required to the policy to improve it around the equality agenda?			
Additional			

notes/guidance (Policy Officer)	
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Signed (completing officer) Date __/__/__

Signed (completing officer) Date __/__/__

Signed (Head of Service) Date __/__/__