

Harborough District Council Initial Equality Impact Assessment

Section/Department	Street Scene Services, Parks, Engineering & Facilities		Persons undertaking the assessment (please also state name of contact officer)		Stuart Coe Matthew Bills Jake Atkinson	
Name of policy or function to be assessed	Installation of new play equipment at various sites within Harborough District.	Date of assessment	30.8.07	New or existing policy		New
1. Briefly describe the aims, objective or purpose of the policy, or service function.	Play equipment is freely available for all children to use & contributes to the Council's commitment to provide a positive living environment, community participation & safer, healthier lifestyles.					
2. Are there any associated objectives of the policy/function?	Ensuring HDC play equipment is safe & meets current standards.					
3. Who is intended to benefit from this policy and in what way?	Children, parents & the wider community.					
4. What outcomes are wanted from this policy/function and for whom?	Community participation, safer & healthier lifestyles.					
5. How do these outcomes meet or hinder other policies, values, or objectives of HDC?	Play strategy. Safer communities (anti-social behaviour reduction)					
6. What factors/forces could contribute/detract from the intended outcomes?	Vandalism. Local opposition/objections					
7. Who are the main stakeholders in relation to this policy?	HDC & the general public.			8. Who implements the policy/function and is responsible for the policy?	HDC Matthew Bills Stuart Coe	
9. Are there any concerns that the policy/function could have a differential impact on racial groups?			N			

<ul style="list-style-type: none"> What existing evidence (either presumed or otherwise) do you have for this? 		N	The facilities will be freely available to all, community will be consulted.
10. Are there any concerns that the policy/function could have a differential impact due to gender?		N	
<ul style="list-style-type: none"> What existing evidence (either presumed or otherwise) do you have for this? 			As above & a range of play equipment to appeal to both sexes will be incorporated into schemes.
11. Are there any concerns that the policy/function could have a differential impact due to disability?		N	
<ul style="list-style-type: none"> What existing evidence (either presumed or otherwise) do you have for this? 			The play areas will be designed to be inclusive of children with disabilities and their carers.
12. Are there any concerns that the policy/function could have a differential impact due to sexual orientation?		N	
<ul style="list-style-type: none"> What existing evidence (either presumed or otherwise) do you have for this? 			The facilities will be freely available to all.
13. Are there any concerns that the policy/function could have a differential impact due to age?		N	
<ul style="list-style-type: none"> What existing evidence (either presumed or otherwise) do you have for this? 			The various play areas will be designed for a range of children and young people from toddlers to teenagers.
14. Are there any concerns that the policy/function could have a differential impact due to religious belief?		N	
<ul style="list-style-type: none"> What existing evidence (either presumed or otherwise) do you have for this? 			The facilities will be freely available to all.
15. Are there any concerns that the policy/function could have a differential impact due to people having		N	

dependants/caring responsibilities?			
<ul style="list-style-type: none"> What existing evidence (either presumed or otherwise) do you have for this? 			Facilities will be included within the designs for parents, carers etc.
16. Are there any concerns that the policy/function could have a differential impact due to people having an offending past?		N	
<ul style="list-style-type: none"> What existing evidence (either presumed or otherwise) do you have for this? 			The facilities will be freely available to all.
17. Are there any concerns that the policy/function could have a differential impact due to people being transgendered or transsexual?		N	
<ul style="list-style-type: none"> What existing evidence (either presumed or otherwise) do you have for this? 			As above.
18. Could any differential impact identified in 10-19 amount to there being the potential for adverse impact in this policy?		N	
19. Can any adverse impact be justified on the grounds of promoting equality of opportunity for one or more groups or any other reason?		N	
20. Should the policy proceed to a partial impact assessment?		N	
21. Should the policy proceed to a full impact assessment?		N	
22. If no, are there any recommended changes required to the policy to improve it around the equality	No		

agenda?	
Additional notes/guidance (Policy Officer)	

Signed (completing officer) Date / /

Signed (completing officer) Date / /

Signed (Head of Service) Date / /